



Foley Infant Academy  
Arts - Progression of Skills & Knowledge Overview

Progression of Skills	Pre-Nursery	Nursery	Reception	Early Learning Goal
<p><b>Creating with Materials</b></p>	<p>Experiment with blocks, colours and marks. Explore different materials, using all my senses to investigate them. Manipulate and play with different materials. Use my imagination as I consider what I can do with different materials. Make simple models which express my ideas.</p>	<p>Create closed shapes with continuous lines and am beginning to use these shapes to represent objects. Draw with increasing complexity and details Use drawing to represent ideas like movement or loud noises. Show different emotions in my drawings and paintings Explore colour and how colours can be changed. Explore different materials freely, in order to develop my ideas about how to use them and what to make. Develop my own ideas and then decide which materials to use to express them. Join construction pieces together to build and balance. Join different materials and explore different textures.</p>	<p>Choose particular colours to use for a purpose. Experiment to create different textures. Understand that different media can be combined to create new effects. Explore, use and refine a variety of artistic effects to express their ideas and feelings. Construct with a purpose in mind, using a variety of resources. Manipulate materials to achieve a planned effect. Return to and build on my previous learning, refining my ideas and developing my ability to represent them. Select appropriate resources and adapts work where necessary. Create collaboratively sharing my ideas, resources and skills.</p>	<p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share my creations, explaining the process I have used. Make use of props and materials when role playing characters in narratives and stories. Develop my own ideas through selecting and using materials and working on processes that interest me. Through exploration, find out and make decisions about how media and materials can be combined and changed.</p>





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	Textiles	Printing	Evaluating	
<b>Nursery</b>	<p>Explore the textures of different fabrics</p> <p>Begin to vocabulary such as soft, smooth, rough.</p> <p>Begin to use scissors to cut snips in fabric</p>	<p>Become aware that objects leave marks e.g hand printing, foot printing, sponges, dinosaur toys.</p> <p>Widen the variety of resources used for printing e.g fruit</p>	<p>Talk about what they are doing e.g 'I am doing a circle for the sun'</p>	
<b>Reception</b>	<p>Develop threading, hand-eye coordination, threading large beads, pasta.</p>	<p>Find different ways to print e.g in water, play dough, mud</p>	<p>Answer open questions about their artwork e.g why did you use that colour?</p> <p>Talk about what they like about their work and how they could make it better.</p>	