



Activity Risk Assessments

Activities Risk Assessment

The Hazard	Who could be harmed?	How could they be harmed?	Level of risk (with no control measures in place) <i>High</i> <i>Medium</i> <i>Low</i>	Control	Who will carry out control measure and when (before or during activity)?	Level of risk (with control measures in place) <i>High</i> <i>Medium</i> <i>Low</i>
<u>Finding bugs/insects/mini beasts</u>	Staff and Pupils	Bites & stings, allergic reaction, skin irritation, germs	M	Rules and Awareness- safe handling Use of bug pots Limited skin contact Awareness of different habitats on site, any changes, nests, infestations Seasonal /weather affects Knowledge and understanding of care and consideration to habitants	KT before and during the activity.	L

<p><u>Collecting different species for ID and observation</u></p>	<p>Staff and pupils</p>	<p>Bites & stings Contamination of food/water</p>	<p>M</p>	<p>Rules and awareness- safety and care</p> <p>Replace any findings back to where found or similar space/bug hotel</p> <p>Safety sweep at the end of activity to ensure equipment and resources are free from living creatures.</p>	<p>KT before, during and after the activity.</p>	<p>L</p>
<p><u>Bird Feeder making</u></p>	<p>Staff and pupils</p>	<p>Injury caused by pine cone needles or using scissors to cut string. Child eating items meant to go on feeders. Choking hazard.</p>	<p>L</p>	<p>Use children’s scissors. Use items suitable for human consumption. Check for nut allergies. Do not give nuts to children under 3 (choking hazard).</p>	<p>KT before and during the activity.</p>	<p>L</p>
<p><u>Mud Monsters/ Clay Bugs/Green Man</u></p>	<p>Staff and pupils</p>	<p>Scratches or cuts from trees and branches.</p> <p>Insect stings.</p> <p>Eye damage from splashes or clay in the eye.</p>	<p>L</p>	<p>Advise children not to eat anything. Inform to keep hands from mouth and to wash hands before eating/drinking.</p> <p>Remind children about the dangers of branches.</p> <p>Awareness of different habitats on site, any changes, nests, infestations. Knowledge and understanding of care and consideration to habitants.</p>	<p>KT before and during the activity.</p>	<p>L</p>

		Allergy to clay.		Remind children to be careful with the clay. Staff to be vigilant to any skin reactions.		
<u>Creating a bug hotel or mini den</u>	Staff and pupils	Stings from nettles, scratches from branches, ingesting poisonous/ harmful berries	M	Children are not to place their hands in their mouths during this activity when touching plants, soil, animals or equipment. Children instructed not to eat anything unless under supervision of an adult. Children are shown particularly hazardous plants/berries and warned of consequences. Children will wash their hands after the activity. Children are told to wear long sleeves and long trousers. Encourage children to walk slowly and carefully, being aware of where they are placing their feet. Children know to work with a partner if materials are taller than their hip. Carry long materials (wood/pipes etc.) pointing	KT before and during the activity.	L
Exposure to hazardous plants/ substances, including infection						
Logs and uneven forest floor	Staff and pupils	Trips, slips and falls, crush injuries	M		KT before and during the activity.	L
Other materials		Impalement, trips, slips and falls, cuts and bruises, leading to infection	M		KT before and during the activity.	L

				up to the sky and down to the ground. No running with anything in hands.		
<u>Making wind chimes/ creating arts and crafts with natural resources</u>	Staff and pupils	Injury caused by using scissors. Scratches from sticks/pine cones	M M	Use children's scissors. Remind children how to use/carry scissors safely. Remind children about the dangers of branches.	KT during the activity KT before and during the activity	L L
<u>Nest Building and Dragon's Eggs</u> Exposure to hazardous plants/ substances, including infection	Staff and pupils	Stings from nettles, scratches from branches, ingesting poisonous/ harmful berries	M	Children are not to place their hands in their mouths during this activity when touching plants, soil, animals or equipment. Children instructed not to eat anything unless under supervision of an adult. Children are shown particularly	KT before and during the activity.	L

<p>Logs and uneven forest floor</p> <p>Other materials</p>	<p>Staff and pupils</p>	<p>Trips, slips and falls, crush injuries</p> <p>Impalement, trips, slips and falls, cuts and bruises, leading to infection</p>	<p>M</p> <p>M</p>	<p>hazardous plants/berries and warned of consequences. Children will wash their hands after the activity. Children are told to wear long sleeves and long trousers.</p> <p>Encourage children to walk slowly and carefully, being aware of where they are placing their feet.</p> <p>Children know to work with a partner if materials are taller than their hip. Carry long materials (wood/pipes etc.) pointing up to the sky and down to the ground. No running with anything in hands.</p>	<p>KT before and during the activity.</p> <p>KT before and during the activity.</p>	<p>L</p> <p>L</p>
<p><u>Conkers</u></p>	<p>Pupils</p>	<p>Sharp edges and points of the palm and hand drills</p>	<p>M</p>	<p>See tools risk assessment</p>	<p>KT during and after the activity</p>	<p>L</p>

		<p>Choking hazard</p> <p>Toxic</p> <p>Getting hit with a conker</p>		<p>Remind children not to put anything in their mouths during FS</p> <p>Wash hands after the activity and remind children not to put fingers in their mouths during the session</p>		
<p><u>Hapa Zome</u></p> <p>Injury from mallet use</p> <p>Collecting natural materials</p>	<p>Pupils and staff</p>	<p>Bruising or crushing fingers/hands from hitting themselves with a mallet</p> <p>Stings from nettles, scratches from branches, ingesting poisonous/harmful berries</p> <p>Trips, slips and falls, crush injuries</p> <p>Impalement, trips, slips and falls, cuts and bruises, leading to infection</p>	<p>M</p>	<p>See tools risk assessment</p> <p>Children are not to place their hands in their mouths during this activity when touching plants, soil, animals or equipment. Children instructed not to eat anything unless under supervision of an adult. Children are shown particularly hazardous plants/berries and warned of consequences. Children will wash their hands after the activity. Children are told to wear long sleeves and long trousers.</p> <p>Encourage children to walk slowly and carefully, being aware of where they are placing their feet.</p> <p>Children know to work with a partner if materials are taller than their hip. Carry long materials (wood/pipes etc.) pointing</p>	<p>KT before and during the activity</p>	<p>L</p>

				up to the sky and down to the ground. No running with anything in hands.		
<u>Mud Kitchen/Potion Making</u>	Pupils	<p>Eye damage from splashes or mud in the eye.</p> <p>Cuts/scratches from sharp objects hidden in the digging area.</p> <p>Consumption /absorption of Cat / animal faeces</p> <p>Consumption /absorption of contaminates</p> <p>Spillages causing slipping</p>	M	<p>Children have discussed behavior in Mud Kitchen and throwing and flicking is not an option unless in a structured mud flicking activity.</p> <p>Remind children to regularly check the area they are digging and report any findings to an adult straight away.</p> <p>Advise children not to eat anything. Inform to keep hands from mouth and to wash hands before eating/drinking. Awareness of different habitats on site, any changes, nests, infestations.</p> <p>Water is not left to go stagnant. And is checked each session for foreign bodies, mould, algae etc. Children encouraged to follow a no consumption in Mud Kitchen routine.</p> <p>Bare soil becomes slippy. Remind children to be careful when moving around near the mud kitchen.</p>	KT before, during and after the activity	L

<u>Ice Activities</u> Injury from mallet use Eye damage from ice hitting eyes	Pupils and staff	Bruising or crushing fingers/hands from hitting themselves with a mallet Scatches to eyes from shards of ice going into eyes	H	Demonstrate and remind children about safe use of the mallets	KT before and during the activity	M
<u>Christmas Decorations</u> Injury caused by palm drill	Pupils and staff	Scratches/cuts	H	Demonstrate safe use of the palm drill. Work with children 1:1 to ensure safe use of the tools.	KT before and during the activity	M
<u>Weaving</u>	Pupils	Scratches from sticks	M	Remind children about the dangers of sticks	KT before and during the activity	L
<u>Tree Planting</u> Injury from trowels Digging up sharp objects	Pupils	Cuts/scratches from using trowels Dirt going into eyes Digging up sharp items such as glass	M	Demonstrate and remind children about the safe use of trowels. Reminder about flicking dirt. Remind children not to touch anything they might dig up and tell an adult asap	KT before and during the activity	L

Low Risk (Something which may result in minor damage or slight harm i.e. scratch or bruise)

Medium Risk (Something which may result in a significant loss/damage or major injury i.e. broken bone or other injury which results in person being taken to hospital for treatment)

High risk (something which may result in extensive damage, multiple or major injuries or death.)

